

School Strategic Plan 2018-2022

Vermont South Special School (5025)



Awaiting for review by School Principal
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

School Strategic Plan - 2018-2022

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School vision	Our vision is to empower students to reach their personal best.
School values	Our core values are respect, responsibility and resilience. We are student centred, respect ourselves and each other, and understand that our attitudes and behaviours have an impact on the people around us. We are responsible and we take care of our school and the property of others. We are resilient and persistent even when things are difficult.
Context challenges	<p>Vermont South Special School is committed to maximising student achievement in a broad range of programs that are appropriate to the needs of children with a mild intellectual disability aged 5 – 12. Many children also exhibit other diagnosed disabilities and medical conditions. The school is situated in an attractive residential area and is closely located to a variety of community facilities. We have an enrolment of 150 students, two thirds of whom are boys. The school has 63 staff members: 3 Principal Class, 19.8 full time equivalent teachers and 22.92 full time equivalent Education Support Staff. All Victorian government school teachers meet the registrations requirements of the Victorian Institute of Teaching.</p> <p>Small class sizes and trained Special Education teachers with exceptional skills and dedication to their role, guarantee that children with a mild intellectual disability are given the opportunity to benefit from a quality education. We use the Victorian Curriculum and our students work predominately across the levels B to 1. The school's focus on School Wide Positive Behaviour Support and planning in teams, as well as education support staff in every classroom, enhances the learning environment and supports student skill development and behaviour. As we are not a neighbourhood school, family support is a high priority. The school offers various programs, as well as whole school events for the benefit of the school community.</p>
Intent, rationale and focus	At VSSS we are intent on engaging students in their learning through providing highly qualified teaching staff, proactive leadership and a safe and inclusive environment. It is our mission to provide students with the best possible foundation in life through a well-rounded education. Over the next four years our priorities are to improve student achievement in reading and viewing, to maximise student engagement in learning and to strengthen students' sense of inclusion, safety and wellbeing.

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Goal 1	Improve student achievement in reading and viewing.
Target 1.1	By 2022 the percentage of students who achieve 0 progression point growth will decrease from 30% (2018) of students to 15% in Reading & Viewing, Victorian Curriculum.
Target 1.2	By 2022 the percentage of students who achieve 1 progression point growth will increase from 30% (2018) of students to 40% in Reading & Viewing, Victorian Curriculum.
Target 1.3	By 2022 the percentage of students who achieve 2 or over progression point growth will increase from 40% (2018) of students to 45% in Reading & Viewing, Victorian Curriculum.
Key Improvement Strategy 1.a Curriculum planning and assessment	Build teacher understanding to assess and use data and evidence to inform point of need teaching and learning.
Key Improvement Strategy 1.b Building practice excellence	Build the skills of leaders and teams to improve student outcomes.
Key Improvement Strategy 1.c Building practice excellence	Use peer observation, reflective practice, mentoring and coaching to build the capacity of staff.
Goal 2	Maximise student engagement in learning

Target 2.1	<p>By 2022 improve the percentage of positive responses to the Attitudes to School Survey factors from the 2018 benchmarks:</p> <ul style="list-style-type: none"> • Student voice and agency from 86% to 90% • Stimulated learning from 86% to 90%.
Target 2.2	<p>By 2022 improve (maintain at or above for one factor) the percentage of positive responses to the Parent Opinion Survey factors from the 2018 benchmarks:</p> <ul style="list-style-type: none"> • Effective teaching from 92% to 95% • Student motivation and support from 92% to 95% • Stimulating learning environment at 95% or above.
Target 2.3	<p>By 2022 improve the percentage of positive responses to the School Staff Survey factors from the 2018 benchmarks:</p> <ul style="list-style-type: none"> • Teacher collective efficacy from 64% to 74% • Shielding and buffering from 53% to 63%.
Key Improvement Strategy 2.a Curriculum planning and assessment	<p>Ensure curriculum planning and implementation engages and challenges students.</p>
Goal 3	<p>Strengthen students' sense of inclusion, safety and wellbeing.</p>
Target 3.1	<p>By 2022 improve the percentage of positive responses to the Attitudes to School Survey factors from the 2018 benchmarks:</p> <ul style="list-style-type: none"> • Student resilience from 91% to 95% • Managing bullying from 90% to 94%

	<ul style="list-style-type: none"> • Sense of connectedness from 89% to 93%.
Target 3.2	<p>By 2022 improve (maintain at or above for one factor) the percentage of positive responses to the Parent Opinion Survey factors from the 2018 benchmarks:</p> <ul style="list-style-type: none"> • Managing bullying from 89% to 93% • Not experience bullying factor from 63% to 73% • Respect for diversity at 95% or above.
Key Improvement Strategy 3.a Health and wellbeing	Embed the School Wide Positive Behaviour Support framework to deliver support to students, staff and families.

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